

# Clark Montessori Orienteering Results

*This is the first in a new feature on Orienteering in Schools. Teachers, coaches and others involved in bringing orienteering to young people are invited to share their experiences and ideas. This is a forum designed to help us all develop the sport and encourage its integration in the education of our youth.*

□ GREG SACK, OCIN

Throughout the week of September 11-16 the middle school of Clark Montessori, a public high school in Cincinnati, Ohio, participated in the third orienteering learning experience held in this community. This year there was a new map of the school's new location. This site is far more interesting from an orienteering standpoint. There are woods of varying density, short trails, open field and lawn areas all on a rolling landscape. The 2 courses, run in opposite directions by halves of each team of 4, were about .39 k long. There were places to make decisions, but largely this was an exercise in learning to read a map and learning to think on the move.

While students were waiting their turn to run, and/or after they had finished, they were to work on finding their way about town on the bus. This took the form of a new Bus Game. This is a game based on the scoring format of a Rogaine, with the start time

described as the start of the school day. The students were to devise as a team a route that would take them to as many sites marked on the master map as possible. These sites were point valued much like a rogaine would be. The route would need to return the students to the school before dismissal at the end of the school day. While this was only an on site project developing an imaginary trip, the students worked quite hard at it and were truly involved with the spirit of the project. Only the outdoor scores are reported here due to the fact that there was not enough time allotted for completion of the Bus Game for the vast majority of the teams.

The culmination of the teaching unit took place at Ft. Ancient State Memorial. Here small groups of about a dozen students got to try out their new skills in a History-O. Pairs of 7th and 8th graders used a map and compass to guide them around this historically rich site. As they reach each location marked on their map, they have to decide which multiple choice answer on the back of the map corresponds to that site. Many of the answers were contained on signs, but several locations in the later half of the course required some imaginative reasoning. At the end of this course the students were able to tour the fascinating museum on the site. This museum deals with the history of

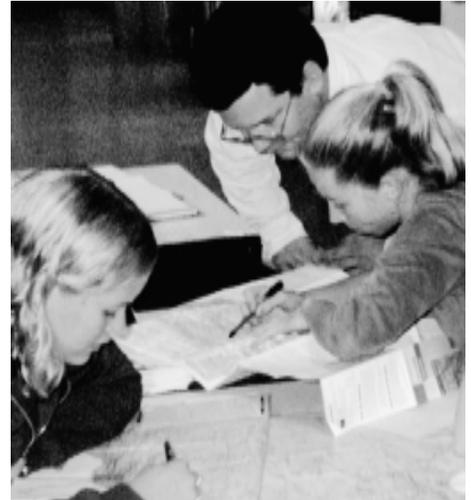
the site, its former inhabitants and the misconceptions that led to the misnaming of this beautiful site.

The Ft. Ancient portion of these events took place from mid-September to mid-October as part of their community-building camping trip. The students have been treated to the site of Turkey-vultures sunning on the roofs of barns and deer grazing in the fields, the fog lifting from the nut-tree filled forests and the sights and sounds of nature in change. All in all the events have been a great metaphor for the students as young people finding their way into adulthood.

*Top: Finishers! Below: A team identifies an answer about their location at the second last control at Ft. Ancient.*



*Next page top: Planning strategy for the Bus Game while classmates learn classic orienteering outside. Middle and bottom: Learning history while orienteering.*



### The Outdoor Run Results:

Team	Time*
Beast	15:14
Kaocan	15:50
BowWowGirls	15:53
Thunderbolts	17:47
Imani	17:52
Spidermonkeys	18:61
Bowlers (Playas)	19:25
People	19:20
Yowsers	19:45
Runners	20:00
Cool	20:05
A1 (rm200)	20:32
Top Dog	20:39
Adidas	21:14
Road Runner	22:30
B5	22:50
Sparkets	22:50
Montgomery Inn	23:10
Cash Money	23:46
Royale	23:52
Fritos	24:05

Team	Time*
A-1 (Rm 212)	24:10
Cubs	24:37
B3	24:40
Lert	25:46
BlingBling	26:15
Rain	27:14
A2	28:30
Big Dogs	28:39
B4	28:40
B2	29:00
Penguins	29:04
Kane	29:05
Players	29:27
B1	29:30
16's	29:50
Cool	30:06
Tigers	31:55
Bengals	34:18
B6	34:50
A3	35:50
A5	35:50

Team	Time*
A6	36:40
DC	38:00
A4	40:00
Bearcats	40:01
Wah!	42:00
Cheetas	42:11
Smileys	44:26



\*Courses 1 & 2 were combined for each team. If there were not enough students in a team to run both courses, the single course time was doubled. Team names were used to preserve anonymity.

